

**Workshop to define STRATEGIES FOR a systemic integration of a Culture of peace,
human rights and democracy in the national EFA plans
in selected sub-Saharan countries
Dakar, 16 – 17 June 2005**

Appendix 1

**LOGICAL FRAMEWORK FOR A SYSTEMIC IMPLEMENTATION OF
CITIZENSHIP EDUCATION IN THE FORMAL, NON FORMAL AND
INFORMAL EDUCATION SECTORS**

This logical framework can be realized and communicated in the perspective of coordinated actions for the long term for the systemic implementation of citizenship education both by the public authorities, the bi and multilateral cooperation and the non-governmental organizations. The participative approach involving all the actors is desirable.

Task 1. Standard Contents

Elaborate and develop standard contents in citizenship education. The standard contents take into account the profiles of the students at all the levels of the system from the kindergarten to the high school. The contents are the results of a consensus on what should be taught and learned. These are contents of reference.

Task 2. Curriculum model

Elaboration of a unique curriculum model from the elementary to the high school level. This model, designed according to a participative approach will lead to social change through the organization of rational continuity in education, which though it focuses on students, makes all the other actors of the “education community” contribute. The curriculum model enables to test the structural and pedagogic innovations within schools, in the environments of students and in society.

Task3. Elaboration of curriculum

Citizenship education curriculum will be conceived for the formal, non formal and informal sectors based on the standard contents and the curriculum model which are references. These programmes include skills, capacities, timetables, active pedagogical approaches and evaluation modalities. The programme also includes in-school and out-of-school activities, conceived for the design and implementation of education projects. The programmes will be associated with activities conducted in the context of citizenship education out of school. (Sensitisation programmes, etc.)

Task 4. Teaching materials

Elaboration of teaching materials in conformity with the programme and the curriculum model.

Task 5. Training of teachers

Elaboration of initial training programmes and in-service training of teachers who can provide students with necessary skills in order to give them a high quality education that will enable them to acquire, at least, the profiles they are expected to have at the end of their studies as specified in the standards.

Task 6. Leadership and networking

Elaboration of a leadership training programme for the Ministry staff, the national directors, education inspectors, school principals. The content will include planning, administration, implementation, the development of a curriculum, the piloting of an education project, evaluation and the different other tasks related to the systemic implementation of citizenship education.

Task 7. Evaluation programmes

Development of evaluation programmes in order to determine the achievements of goals by students.

Task 8. Credibility in education action

Elaboration of diplomas or certificates for the performing teachers.